



# THE SUMMIT

— PREPARATORY SCHOOL —

## Progressive Education Definition

Dewey (1938) described progressive education as “a product of discontent with traditional education” which imposes adult standards, subject matter, and methodologies (no page number). He believed that traditional education, as just described, was beyond the scope of young learners.

(<https://files.eric.ed.gov/fulltext/EJ1158258.pdf>)

## Progressive Education Tenets

<b>Academic Excellence</b> is met through the following:	<b>Whole Child Approach</b> is met through the following:	<b>Community Engagement</b> is met through the following:
- Student-centered, choice-driven curriculum, aligned with goals and standards	- Emphasis on growth mindset, flexibility, and intrinsic motivation	- Students and family as partners in education
- Teachers responsive to research, serving as facilitator	- Support student autonomy and independence	- Focus on global citizenship and diverse perspectives
- Emphasis on critical thinking, collaboration, communication, and curiosity	- Building strong character and confidence	- Value equity and inclusion
- Open-ended, hands-on, project-based learning	- Focus on physical and emotional health and wellbeing	- Build meaningful relationships
- Process oriented with intentional assessment and self-assessment	- Encourage joy of learning	- Engage in field experiences and service learning



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**Lower School Student Outcomes**

<b>Lower School Goals:</b>	<b>Lower School Student Profile:</b>
<ul style="list-style-type: none"><li>- Discover the joy of learning</li><li>- Demonstrate empathy and respect for themselves and others</li><li>- With support, develop a healthy social-emotional intelligence</li><li>- Show appreciation for their communities as global and digital citizens</li><li>- Seek knowledge and demonstrate curiosity and inquisitiveness</li><li>- Collaborate with others to achieve goals for varied purposes</li><li>- Ask relevant questions and practice effective listening</li><li>- Persevere through challenges, thinking creatively and logically</li></ul>	<p>Love of learning</p> <p>Naturally inquisitive</p> <p>Collaborators</p> <p>Problem-solving</p> <p>Growth mindset</p> <p>Thinker</p> <p>Communicator</p>



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**Upper School Student Outcomes**

<b>Middle School Goals:</b>	<b>Middle School Student Profile:</b>
<ul style="list-style-type: none"><li>- Be able to evaluate sources of reliable information and utilize them well</li><li>- Be communicators, collaborators, critical thinkers, and creative problem solvers</li><li>- Understand and value a growth mindset</li><li>- Participate in the exchange of diverse perspectives</li><li>- Practice self-assessment and ownership of learning</li></ul>	<p>Motivated</p> <p>Engaged with materials</p> <p>Curious</p> <p>Collaborative</p> <p>Learning to conduct academic research</p> <p>Utilizes human resources</p> <p>Empathetic approach to understanding</p> <p>Engaged in civil discourse</p> <p>Holding a global perspective</p> <p>Being culturally aware</p> <p>Learning how to learn</p> <p>Able to self assess</p>



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<b>High School Goals:</b>	<b>High School Student Profile:</b>
<ul style="list-style-type: none"><li>- Discover the joy in being a lifelong learner</li><li>- Be strong communicators, collaborators, critical thinkers, and creative problem solvers</li><li>- Understand and value a growth mindset</li><li>- Appreciate the strength in the exchange of diverse perspectives</li><li>- Be advocates for themselves and others</li><li>- Ground arguments in evidence-based research</li><li>- Use the skills to find and build knowledge and put theory into practice</li></ul>	<p>Information literate</p> <p>Critical thinkers</p> <p>Discerning individuals</p> <p>Hold the skills to find and build knowledge</p> <p>Intrinsically motivated</p> <p>Logical thinkers</p> <p>Use of metacognition</p> <p>Able to put theory into practice</p> <p>Able to self reflect</p> <p>Adaptable</p> <p>Experienced public speakers</p> <p>Service minded</p> <p>Globally aware</p>